





Year 2 Handwriting & Presentation Milestones	
Handwriting	Presentation
 To form all lower case letters in their pre-cursive form correctly, starting with the entry join and finishing with the exit join. To form lower case letters of the correct size relative to one another. To write capital letters and digits of the correct size relative to one another and to lower case letters. To begin joining letters to use cursive handwriting. 	 To write the date and LI into my book independently and use a ruler to underline. To publish work in my best handwriting. To write one digit per square in Maths books.

then we went on the 217 bus,
then we went to cabot

squre and we hooked at
some sculpcher's. Next
we found a sculpcher
and one was could and
one was not. After that
we went to crossall gards
and we sour e me

sun ny rooking
Scurpcherse finally
we went to justice
park and ate
our unich.

Lower case letters are consistent size relative to one another and to capital letters.

Capital letters are correctly formed.

Writing is on the line.

All lower case letters are being formed correctly in their pre-cursive form, starting with the entry join and finishing with the exit join.

Vroom when the frame on

the way to Bobbo Road At the
fatima

top of the bus fatamer and

gato were gato that making the sound of

the wind going woodh woodh

On the way they saw chicken's.

trees and lots of people.

Lower case letters are consistent size relative to one another and capital letters.

Capital letters are correctly formed.

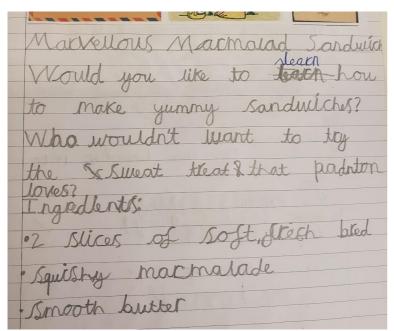
Writing is on the line.

Entry joins are being used to begin letters correctly and pupil has begun joining in cursive handwriting.

Capital letters are, correctly, left unjoined.

Consistent spacing between words.









Lower case letters are consistent size relative to one another and capital letters.

 ${\it Capital \ letters \ are \ correctly \ formed}.$

Writing is on the line.

Entry joins are being used to begin letters correctly and pupil has begun joining in cursive handwriting.

Capital letters are, correctly, left unjoined.

Consistent spacing between words.

The pupil has not yet learned to distinguish where some letters are best left unjoined when adjacent to one another and is joining all letters indiscriminately. This is appropriate within Year 2 and is something that will develop over Year 3&4.